

The background is a dark grey chalkboard with various white chalk drawings. On the left, there is a large drawing of a microscope. Above it is a globe of the Earth. In the bottom right, there are drawings of a percentage sign, an exclamation point, and some geometric shapes. The text is centered in a white rectangular area.

WELCOME TO YOUR 8th Grade Careers/XELLO

Goodrich Middle School

8th Grade EDP Requirements

■ My Assessments:

Career Matchmaker: There are three phases to Matchmaker

➤ Phase One, Matchmaker -

- First choose a *Level of Education*
- In this phase you will answer questions about your *Interests*
- View suggested careers

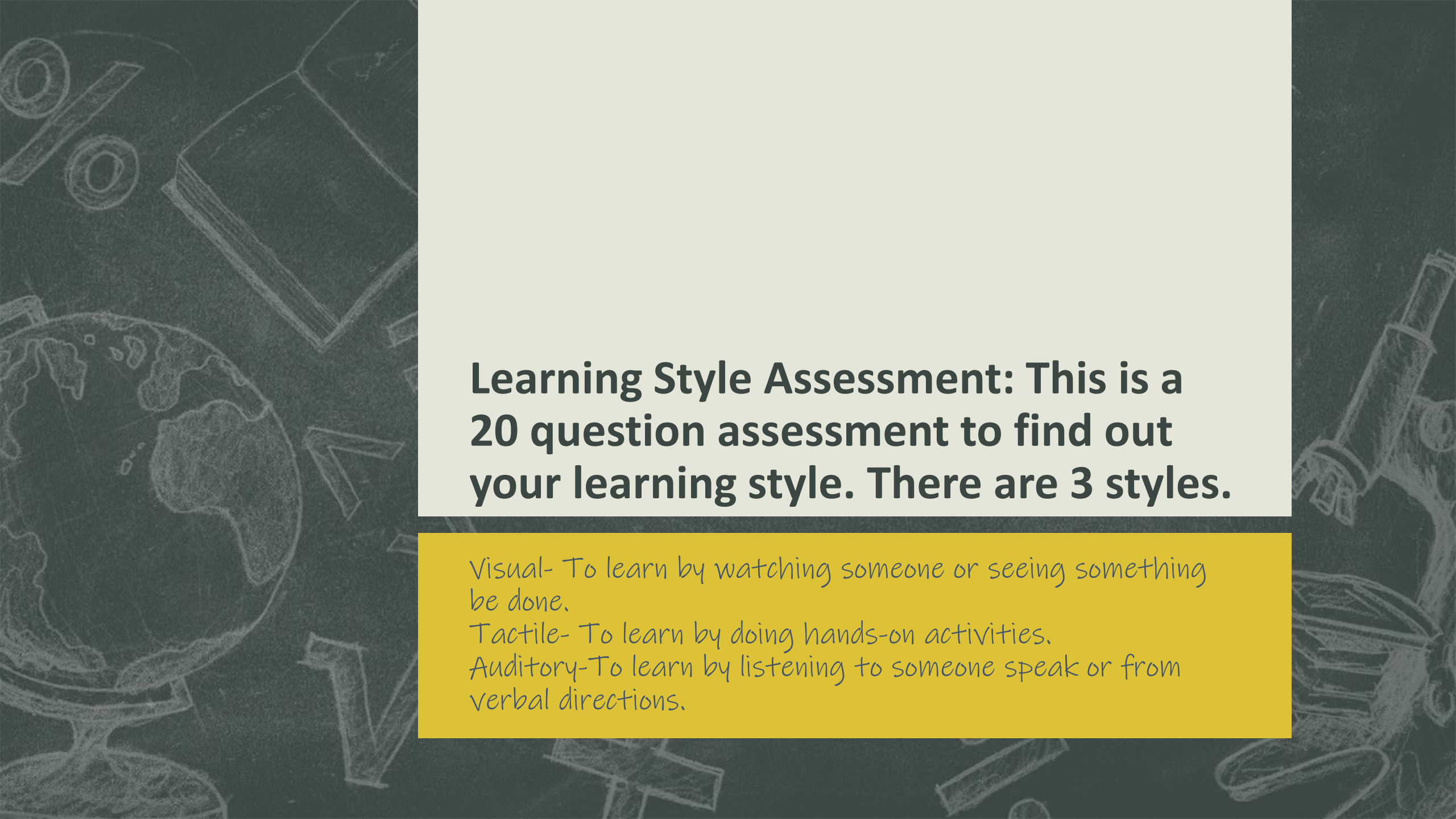
➤ Phase Two, Personality Styles -

- Questions pertain to your *Personality*
- You will receive the *Holland Synopsis Report* on your personality style

➤ Phase Three, Mission Complete -

- In this phase, you will answer questions about your likes and dislikes regarding work responsibilities and surroundings
- Review updated career suggestions





Learning Style Assessment: This is a 20 question assessment to find out your learning style. There are 3 styles.

Visual- To learn by watching someone or seeing something be done.

Tactile- To learn by doing hands-on activities.

Auditory- To learn by listening to someone speak or from verbal directions.

My Careers

My Careers: Students look through their lists of careers, that they were matched with. We focus specifically on the following areas: Suitable for You, Education, Work conditions, Related Careers, Earnings, Job Descriptions, Interviews, Career Path, Other Resources) into the career. We spend time looking at our options and will Save at least three to our EDP with comments.



My Education

- My Saved Schools- Research schools. Choose at least one and discuss. Must have a reflective component to their paragraph.



Career Clusters:

- WHAT'S A CAREER CLUSTER? SELECT THE CAREER CLUSTERS THAT INTEREST YOU:

- Career clusters are groups of occupations in the same field. Each cluster contains a group of jobs that require similar knowledge or skills. You can use clusters to help you navigate your career options and define your educational path.

- Architecture & Construction

Agriculture, Food & Natural Resources

- Arts, A/V Technology & Communications

Business Management & Administration

- Education & Training

Finance

- Government & Public Administration

Health Science

- Human Services

Hospitality & Tourism

- Information Technology

Law, Public Safety, Corrections & Security

- Manufacturing

Marketing

- Science, Technology, Engineering & Math

Transportation, Distribution & Logistics

- Energy

My Skills & Interest: Students respond to a series of categories and those activities or skills that apply to them.

My Skills

Communication/Teamwork

Leadership

Personal

Creativity

Information and Analysis

Physical and Technical

My Interests

Arts and Culture

Sports

Science and Technology

Games and Recreation

Clubs and Organizations

General Interests

My Experiences: Work, Volunteer, Education, Life

Students are to discuss any that relate to them with a reflective piece.

EXAMPLES:

A/B Honor Roll June 2016

I received an award for getting all A's and B's for the entire school year as a 6th grader. It required me to study, turn in assignments, be prepared, and work hard to accomplish this. What I learned is that hard work and determination pays off.

Clubs & Organizations : Student Council September 1982 - June 1983

I represented my class on student counsel. We met twice a month, we planned activities for our school. Things like fundraisers, dances, homecoming, etc. It was a great time. I loved being a part of something that supported my class and showed in my school. I learned how to communicate with adults.

My Education Plan: Schedule ALL grades.
Students plan their Class Schedule for the next four years at
the High School.

**9th
Grade
Current**

**10th
Grade
*Next
Year***

**11th
Grade
*Future***

**12th
Grade
*Future***

High School Course Requirements

GRADUATION REQUIREMENTS

Any student desiring a high school diploma from Goodrich High School must show successful completion of the following required courses as part of the 22 credits GHS requires for graduation:

English 4 credits

English 9

English or Honors English 10

General, College English, AP English 11

General, College English, AP English 12

*Teacher recommendation strongly advised for all AP and Honors English courses

Social Studies 4 credits

World History (9) (3.5 with AP Gov.)

U.S. History (10)

Civics/Economics (11)

Social/Global Issues or AP Government (12)

Science 3 credits

Biology (9)

Physical Science (10)

Chemistry, Physics, or Conceptual Physics (11)

*An additional science credit or course is recommended in the senior year for college bound students

Mathematics 4 credits

Integrated Math 1

Integrated Math 2

Integrated Math 3

Math Credit in senior year

Foreign Language

Two years of the same language: 2 credits

Or 1 year of foreign language and an option below:

Option 1: Completion of a formal CTE program or curriculum

Option 2: Additional credit of VPAA

*GHS recommends 2 credits of Foreign Language for college bound students.

Visual/Performing and Applied Arts 1 credit

Physical Education .5 credit

Health .5 credit

Remaining credits towards graduation are to be selected from "elective courses".

- For additional information check out the GHS Curriculum Guide linked [here](#)

Is College for Everyone?

- **Video Link:**

- [Success in the New Economy](#)



LOG IN INFORMATION

Log into: <https://xello.world/>

Username: good- your lunch account number (EXAMPLE: good-005435)

Password: First letter of your last name, full birth month, full birthdate, full birth year (EXAMPLE: R02052005)